



Communicator

Summer 2008

www.uaacce.org

Utah Association for
Adult, Community, &
Continuing Education

PRESIDENT'S MESSAGE

Judy Tukuafu – UAACCE President



Whew, the race is on – or is it that the race never stops? School is out and all the summer programs have begun, and we still need to wrap everything up! It seems we continually race from one activity and program to another.

I hope you had the opportunity to attend the Mountain Plains Adult Education Association Conference hosted by UAACCE in April. It was a great time to network with others in our fields, get new ideas, and, perhaps most of all, get refreshed and feel proud of what we do. We had incredible keynote speakers, excellent breakout sessions, lots of fun at the Clark Planetarium, and fine food! Thanks to the USOE adult education department, many people were able to attend the MPAPA conference for the first time. Thank you, Marty Kelly and USOE, for your support of our special presenters and the scholarships! And a very special thank you goes to Scott Greenwell, Connie Vincent and Nate Southerland for going way more than the extra mile.

Mark your calendar now for our next conference, the UAACCE annual conference, which will take place November 6-7, 2008 at Utah Valley University in Orem. If you would like to be a presenter at the conference, fill out and submit the Call For Present-

ers form included in this newsletter. You can also submit a proposal online and keep up to date on conference information and more by checking our web site: www.uaacce.org.

I invite you to sit back and take a few minutes to read through our newsletter. We hope to bring you useful information and connections. We want to include articles from the field on community, adult, continuing, and corrections education as well as other information which is useful to our members. We invite you to submit articles; please send articles and other information to the newsletter editor, Nate Southerland, at nate@uen.org.

In closing, here are two quotes I'd like to share with you, my colleagues in UAACCE:

“What do we live for, if it is not to make life less difficult for each other?”

- George Eliot

“What would life be if we had no courage to attempt anything?”

- Vincent van Gogh

Stay positive, stay courageous, and stay connected!



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2008 MPAEA CONFERENCE – ENDLESS POSSIBILITIES!

Nate Southerland, Utah Education Network

The 2008 MPAEA Conference – “Endless Possibilities” was a resounding success, thanks in no small part to all of you who attended the conference! We’d especially like to thank the conference committee from the Utah Association for Adult, Community, and Continuing Education – Scott Greenwell (chair), Connie Vincent, Judy Tukuafu, Tom Borg, Sandi Grant, John Kent, and Nate Southerland. A special thanks goes to Connie and her crew with Utah Valley State College’s Conferences & Workshops for all of their hard work in preparing for and advertising the conference.

In addition to good food, lots of cheesecake, entertainment from the award-winning musical group Lark & Spur, and a “sweet” light show at the Clark Planetarium, the 300 conference participants enjoyed a total of three pre-conference sessions, five keynote addresses, and 64 breakout sessions featuring a variety of local and national speakers. Highlights included the following:

- Dr. Troy Justesen, Assistant Secretary of Education over the Office of Adult and Vocational Education, gave a keynote address outlining the federal perspective on adult education.
- Dr. Brenda Burrell, Minority Graduation Specialist for the Utah State Office of Education, shared important insights for working with diverse students.
- Robyn Rennick, president of the National Association for Adults with Special Learning Needs (NAASLN), delivered a keynote address on building education programs that are responsive to those with special needs,
- Dr. Sandy Petersen, president of Petersen and Associates Consulting, entertained attendees at the awards banquets with lessons learned from her life.
- Dr. Laura Hunter, Director of Instructional Services for the Utah Education Network, presented the closing keynote on working with students in the digital age.

In addition, awards were presented to a variety of individuals by both the Mountain Plains Adult Education Association and the Utah Association for Adult, Community, and Continuing Education. Award recipients from Utah were:

- Scott Greenwell – MPAEA Award of Excellence
- Herb Clark – Lay Leader of the Year
- Rep. Kory M. Holdaway – Legislator of the Year
- Jamie Paskins – Adult Educator of the Year
- Silvia Morales – Adult Learner of the Year

We hope you enjoyed the 2008 MPAEA Conference and look forward to your joining us for the UAACCE conference this fall! 

UAACCE 2008 BOARD

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2008 UAACCE CONFERENCE – “CONNECT. CREATE. COLLABORATE”

November 6-7, 2008
Utah Valley University
Orem, Utah

It is said that a chain is no stronger than its weakest link. That is certainly true in a linear, end-to-end pattern. But in human organizations, our associations are not always end-to-end, but often joined together in such a configuration that the chain is as strong as, or maybe stronger than, the strength of all the links together. We see this power manifest in the many wonderful educational opportunities you provide throughout this great state.

We invite our members and associates to come together in November and connect in our common endeavor to serve the people of Utah. May we forge the cooperative linkages that best promote our mutual endeavors. May we create ideas and new, effective strategies during rapidly changing times to enable our constituents to find greater success in their lives. May we collaborate together to solve problems in our society, to maximize increasingly scarce resources, and to cooperatively deliver the quality educational products and services that are increasingly vital for our audiences.

With these goals in mind, we have included a *Call for Presenters* in this issue. We want this conference to be of greatest benefit to all of you, our members.

Please mark November 6-7, 2008 on your calendars and come share with colleagues your ideas, successes, research, skills, and concerns that may prove beneficial to others in our fields. There is much that we have in common in adult education, community education, continuing education, corrections education, workforce services, etc. There is much to learn from each other, and much to explore that affects our fields and those we serve. Come be with us in November and renew your affiliation with great colleagues from throughout Utah.

We are stronger together! We look forward to seeing all of you in Orem in November. More information will be coming.

- - Tom Borg, President-elect 

COMMUNITY EDUCATORS – SHARE YOUR IDEAS!

Judy Tukuafu, Park City Adult & Community Education

What are your most successful non-credit classes? Share them with us! Here are a few of ours in Park City School District:

For summer for kids:

- “Chef School”
- “American Girl Adventures”
- “Beads and Beyond”
- And the ever-popular, “Diggin’ Dinos”

For adults, not summer:

- “Acoustic Guitar”

- “Booty Boot Camp” (exercise class)
- “Home Landscape and Design”
- “Pilates for your Core”
- And most of our cooking classes are popular.

If you want to see the descriptions, check out the brochures on pdf on our web site under community: www.pcschools.us

What about YOU? 

ESL NOTES

Judy Tukuafu, Park City Adult & Community Education

If you don't have a copy of *The Big Deal Book for Educators of English Language Learners*, you should! It's published by Delta Publishing Company and it's free. Visit www.bigdealbook.com/ell or call Delta Publishing at (800) 323-8270. This little booklet has funding info, grant writing tips, a lot of web sites and resources, and much more.

Another publication I find useful and pretty cheap for ESL is *Hands-on English*. It is published every two months and is about 14 pages long. It's good for

levels 1 through 6. For \$42/year you can subscribe for a year and make multiple copies for your teachers. It has hints, tips, activities, curriculum and more. Check out www.handsonenglish.com or call (800) ESL-HAND.

Incentives: We are using English/Spanish dictionaries for little incentive prizes – the cheap ones of course. Students seem to love them! What are you doing in your program? 

TASC YOUTH FUNDERS DATABASE

Nikki Lovell, Zada Hays Grant Center

“The TASC Youth Funders Database provides the youth services community with the latest public and private funding information, including ongoing funding sources, as well as time sensitive RFPs. Blue Ridge Foundation, Deutsche Bank Americas Foundation, Stella and Charles Guttman Foundation and New York Community Trust supported the creation of the database.

“After-School Corporation works nationally to enhance the quality, availability and sustainability of comprehensive, daily after-school programs. The first nonprofit organization in the nation to set about building a citywide K-12 after-school system, TASC funds, monitors, evaluates and supports after-school programs in New York City public schools.

“TASC is dedicated to building the after-school field by expanding training and college opportunities for after-school staff, and by strengthening the alignment between school day and after-school learning. We develop measures of program quality and accountability, and share with after-school

providers lessons learned throughout nearly a decade of developing programs.

“We support TASC model programs that operate every day school is in session from 3 to 6 PM, and innovate by developing new curricula and professional practices tailored to help kids achieve the best possible outcomes through after-school. TASC is developing new program models that complement school reform, expand student learning time, and meet the needs of all ages from kindergarten through high school.

“TASC advocates and informs after-school policy by serving as a trusted advisor to a broad network of federal, state and local policymakers and elected officials. We are a partner and coalition builder among organizations that share a common mission of making after-school a public responsibility, and assuring that publicly funded programs are of high quality.”

For more information, visit www.tascorp.org.

NCSDAE – WASHINGTON VIEW

May 30, 2008

Party Platform Planks

The Literacy President Workgroup (www.litpresident.org) has developed the Democrat and Republican Party Platform Planks below. Efforts are underway to get these planks into each party's platform prior to the national conventions. As a plank in the party platform, adult education and literacy would become a part of the party's agenda for the next four years.

Democratic Party Adult Education and Literacy Platform Plank

Adult learning. We will make sure that Americans are the best-skilled, best-trained workers in the world who will also be their children's best teacher and participate fully in civic life. We will expand education opportunities for current workforce members with twentieth century reading, math, critical thinking, and/or English language skills to support twenty first century living. This will enable them to qualify for workforce development and training opportunities that prepare workers for high-skilled jobs offering family sustaining wages and benefits. It will also keep America competitive while breaking the cycle of American illiteracy and enriching American democracy.

Rational:

Current Skill Levels:

- 93 million adults (46% of all adults) lack the reading, math, and/or English skills of current high school graduates. (National Assessment of Adult Literacy, NCES, 2005)
- To qualify for community college training, high school level skills are preferred.

Where will our next decade of workers come from?

- Only 2% of the annual workforce comes from public schools (3 million annual high school graduates; 150 million in the workforce).
- Projected for ten years to 2018,
 - 20% of the 2018 workforce will come from new public school graduates.
 - 80% of the 2018 workforce are adults in the workforce or trying to get in the workforce TODAY.

Access Gap:

- Fewer than 3 million undereducated adults can access services today.

Financial Commitment:

- Three out of four dollars spent on adult education and literacy comes from state and local funds. The federal commitment is lacking.

Return on Investment:

- The OMB Performance Assessment Rating Tool (PART) found adult education and family literacy to be one of only four Department of Education Programs to receive their highest rating of "Effective." Adult Education is a good investment.

To have the best-skilled, best-trained workforce in the world, the reading, math, and/or English skills of millions of adults must be raised. To that end, access to "Effective" program services must be expanded.

(continued)

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Republican Adult Education and Literacy Party Platform Plank

Lifelong learning. We will make sure that Americans are the best-skilled, best-trained workers in the world by :

- Expanding adult basic education and literacy opportunities so workforce members who have 20th century reading, math, and/or English skills can
 - upgrade those skills to support 21st century jobs, and
 - qualify for workforce development and training opportunities available at community colleges and other institutions, thereby preparing them for high-skills jobs that offer family sustaining wages and benefits; and
- Supporting high-quality online learning so that Americans everywhere can learn from experts anywhere.

Rationale:

- 93 million adults (46% of all adults) lack the reading, math, and/or English skills of current high school graduates. (National Assessment of Adult Literacy, NCES, 2005)
- To qualify for community college training, high school level skills are preferred.
- Only 2% of the annual workforce comes from public schools (3 million annual high school graduates; 150 million in the workforce).
 - 20% of the 2018 workforce will come from new public school graduates.
 - 80% of the 2018 workforce is adults **currently in** the workforce or trying to get in the workforce today.
- Fewer than 3 million undereducated adults can access services today.
- Three out of four dollars spent on adult education and literacy comes from state and local funds (US Dept of Education). Federal commitment is lacking.
- The OMB Performance Assessment Rating Tool (PART) found adult education and family literacy to be one of only four Department of Education Programs to receive its highest rating of “Effective.” Adult Education is a good investment.

To ensure that the United States can continue to have the highest-skilled, best-trained workforce in the world, we must raise the reading, math, and/or English skills of millions of adults. To that end, we must expand access to “Effective” program services.

NCSDAE

National Council of State Directors of Adult Education

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Utah Association for Adult, Community, and Continuing Education

CALL FOR PRESENTERS
2008 ANNUAL UAACCE CONFERENCE

November 6-7, 2008

Utah Valley University – Orem, Utah

CONNECT. CREATE. COLLABORATE.

Please keep a copy for your records.

Session Title: _____

Session Format: Presentation - Demonstration – Roundtable (Circle one)

Target Audience: ___ Adult Ed. ___ Community Ed./21st CCLC ___ Continuing Ed.
(all that apply) ___ Literacy/ESL ___ Technology ___ Corrections Ed.
 ___ Service Lrng ___ Personal Development

Lead Presenter: (Provide information as it should appear in the printed program)

Name: _____ Title: _____
Organization: _____
Address: _____ City: _____ State: _____ Zip: _____
Day Phone: _____ Alt. Phone: _____ Fax: _____
E-mail Address: _____

Brief Bio: 75 words or less – Please submit on additional page.

Contact Person: (Person responsible for communicating information between conference program committee and other presenters.)

Name: _____ Title: _____
Organization: _____
Address: _____ City: _____ State: _____ Zip: _____
Day Phone: _____ Alt. Phone: _____ Fax: _____
E-mail Address: _____

Co-presenter(s):

Name: _____ Title: _____
Organization: _____
Address: _____ City: _____ State: _____ Zip: _____
Day Phone: _____ Alt. Phone: _____ Fax: _____
E-mail Address: _____

Name: _____ Title: _____
Organization: _____
Address: _____ City: _____ State: _____ Zip: _____
Day Phone: _____ Alt. Phone: _____ Fax: _____
E-mail Address: _____

Bio(s): Please include co-presenter's bio(s) on additional page.

(cont.)

Session Preference:

1st Choice: Thursday _____ Friday _____ A.M. ___ P.M. ___
2nd Choice: Thursday _____ Friday _____ A.M. ___ P.M. ___
3rd Choice: Thursday _____ Friday _____ A.M. ___ P.M. ___

Audio/Visual Equipment Needs: NOTE: A computer projector will be provided in each room.
However, no laptops will be provided.

_____ Overhead Projector _____ TV/VCR (VHS) _____ Flip Chart
_____ Computer Sound _____ Other (specify):

Presenter is a member of UAACCE: _____ Yes _____ No

Presenter is registering for conference: _____ Yes _____ No

(If Presenter is planning to attend the Conference, please register)

If not registering for conference, would presenter like to purchase lunch or banquet ticket(s)?

_____ Yes _____ No **Which day(s)?** _____ **How many tickets are needed?**

SESSION ABSTRACT

Session Abstract for Conference Program (75 words or less):

Please submit by **September 15, 2008** to:

Tom Borg, Conference Chair
Weber State University
4010 University Circle
Ogden, UT 84408-4010
Phone: 801.626.7389
FAX: 801.626-7978
Email: tborg@weber.edu

You will be notified if your proposal has been accepted by October 1, 2008.



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*Utah Association for
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Continuing Education*

UAACCE
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UAACCE AFFILIATIONS



The mission of the Mountain Plains Adult Education Association (MPAEA) is to support and promote lifelong learning in the Mountain Plains Region (AZ, CO, ID, MT, NV, NM, UT, and WY). In order to achieve the mission, the association promotes and provides professional development opportunities for adult educators, publishes and distributes relevant information about lifelong learning, supports and strengthens member associations within the states of the region, seeks and fosters realistic and innovative approaches to lifelong learning, and creates and facilitates a forum for futuristic planning.



The National Community Education Association's (NCEA) mission is to provide leadership to those who build learning communities in response to individual and community needs. It does this by providing its members with national and regional training conferences and workshops; specialized periodicals, publications, and products; opportunities for peer support and networking; and information and referral services. In addition it acts as an advocate for community education at the national, state, and local levels.



Founded in 1915, the University Continuing Education Association (formerly the National University Continuing Education Association) is among the oldest college and university associations in the United States. As the principal US organization for continuing higher education, the Association assists institutions of higher learning and affiliated nonprofit organizations to increase access through a wide array of educational programs and services.