



Communicator

Winter 2008

www.uaacce.org

Utah Association for
Adult, Community, &
Continuing Education

PRESIDENT'S MESSAGE

Judy Tukuafu – UAACCE President



Hello! Before I was really involved in UAACCE, I can honestly say I didn't appreciate this organization very much. But since I've been on the board, and really since I've been the president in 2008, I am amazed

what a small group of dedicated people can do.

During 2009, UAACCE put on two conferences (MPAEA and UAACCE), which was a huge amount of work. There will be two Requests for Proposals available in January, one for Resiliency and one for Service Learning, to distribute funds for new projects. We submitted a position paper to the USOE Board of Education stating our views on the changes for adult education (the GED issue). We also did newsletters for our members, gave ten scholarships to members for the UAACCE conference and worked with the USOE Adult Education Department for MPAEA scholarships, participated in a summer National Community Education Association workshop in St. Louis, amended the constitution, changed secretary and treasurer positions, met in nine different locations around the state, and have almost gotten our historical records archived. There is more, but these things kept us pretty busy!

Beyond the work, what I'll really remember are the personal connections I've made in my year as UAACCE president. I have learned a lot! More importantly, these new friendships have made my life more fun. Connections with colleagues help me cope with work challenges. When things seem really beyond ridiculous, laughing with my colleagues who understand is great.

As we start 2009, some board members' terms have expired. Members who are leaving the board include John Kent, Nikki Lovell, Scott Greenwell and Sandi Grant (however, Sandi will continue as UAACCE Secretary). It's hard to express how much each of these people has given to UAACCE and how much they will be missed. At the UAACCE conference, we elected new members to fill these positions including Connie Vincent, Lory Curtis, Douglas New, and Steve Schofield. We look forward to their new energy and ideas!

What a year 2008 was for me. I give my thanks to all who helped and supported me as president. I know that 2009 will have some serious challenges and stresses, but I know that I can turn to my UAACCE colleagues for support. 

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2008 ANNUAL UAACCE CONFERENCE SUMMARY

Tom Borg, President-Elect

Despite the plunging economy, which played havoc on many institutions' travel and professional training budgets, the annual Fall UAACCE conference was held Nov. 6-7 at Utah Valley University. With more than a 50% drop in our typical enrollments threatening the success of conference, we nonetheless offered a day-and-a-half conference and with a full slate of activities and business.

Four general sessions were offered, with addresses on "Reaching and Keeping your Target Market" by Julia King Tamang of LERN; "Brain-fitness Neuroscience in Utah Schools , Adult Education, and the Workplace" by Karyne Richardson-Meades; "Implications of the 2008 General Elections," a delightful presentation and discussion by Dan Jones of Dan Jones and Associates; and a motivating wrap-up presentation by Doug Nielsen, "Taking Life by the Helm: Create Opportunities from Challenges."

Additionally, 34 concurrent sessions were held, both of general interest and of specific application to the educational fields we serve. Nine vendors exhibited their products and also gave presentations.

The general business of the conference was conducted, with four new board members elected: Lory Curtis – principal of Southpark Academy at the Utah State Prison, Connie Vincent – head of Utah Valley University's conference and workshops division, Doug New – chair of Developmental Education at Salt Lake Community College, and Steve Schofield – adult education coordinator for Iron County. We congratulate them and thank them for their willingness to serve. You can read more about each of them later in this newsletter.

Despite low registration numbers, the conference was successful financially, with final accounting putting us well into the black. Almost \$800 was raised for future UAACCE scholarships by our silent auction and quilt raffle (thanks to Sandi Grant for the beautiful quilt!).

Participant comments were generally favorable. Several suggestions were made which will be factored into the planning for next year. These will include – especially given the economic cutbacks many are facing and the consequent decrease in UAACCE enrollments – a shorter and less expensive conference, efforts to reach out and meet more of the training needs in the various areas of our association during the upcoming year, and improved communication and marketing of conference topics and recruitment of speakers.

Thanks to all who participated in planning the fall conference. Especially we thank those who were able to register and come. There were many who would like to have come, but were restrained due to budget cuts. We will seek new ways this coming year to meet our diverse interests and needs, both within the 2009 conference (which will be on Oct. 23 in on the U of U campus) and during the year ahead. 

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2009 – A YEAR OF NEW IDEAS

Tom Borg, President-Elect

One of the more remarkable attributes of humanity is the fact that adversity often generates opportunity. Seldom is the genius of mankind more evident than when the needs are greatest and the stakes highest. Some of the most impressive and resourceful discoveries and heroic endeavors have been born of the most trying times, whether it be times of war, of threat, or of economic depression.

We don't know yet how deep the current recession will erode the economy. But we can be assured that many dedicated individuals in government, education, and commerce will find new ways to do business—the business of prospering our society.

What is UAACCE's role during this time? Perhaps new ways of accomplishing our missions will emerge. Perhaps needs of our constituencies—both individual and institutional—have changed. Perhaps new models of reaching out to our members need to

emerge, using the vast new communications tools that are forthcoming. Perhaps as travel becomes more difficult, the association will need to bring the professional opportunities to the members and their institutions in a greater degree than in the past.

Our board will look seriously at these changing needs and difficult times during the coming year. We pledge our best efforts, as long as there is a strong corps of interested members, to reach out to the professions within our association and provide opportunities for professional enrichment and service.

We thank the UAACCE members and their institutions for participating. Please continue to give us feedback on what will help most during these trying and opportunity-laden times. 

2008 UAACCE AWARDS

Presented at the 2008 Annual Conference

Organization Award – Guadalupe Schools VIP Program

“This award is given annually to an organization or agency that has provided exemplary leadership in the development of lifelong learning services.”

The Guadalupe Schools Voluntary Improvement Program was established in 1966 to teach non-English speaking adults language skills necessary to provide for their families and fully participate in their communities. Through small group instruction provided by community volunteers, adults learn the basic English skills needed for seeking and retaining employment, providing for their basic needs, and understanding American society. The VIP program focuses on providing services for working families with young children and incomes below the poverty line.

The VIP program meets four evenings and two mornings per week. Lessons are planned and classes are taught under the supervision of VIP's professional teaching staff. Other services include babysitting, transportation, computer training, technology-based learning, financial literacy training, and more.

The VIP program has 14 part-time staff and only one full-time staff member, Director Kate Diggins. Of the



six professional staff, four have master's degrees in English or Linguistics with an emphasis on Teaching English as a Second Language and all have experience teaching in the classroom. They serve over 300 students per year with the help of 150 volunteers. Volunteers are recruited and trained by the VIP staff. These tutors deliver direct instruction to the adult students. This program was named by Pro Literacy as one of the 10 top exceptional volunteer-driven ESL programs in the U.S.

The Guadalupe Schools Voluntary Improvement Program is a shining example of a Utah organization that has provided exemplary leadership in the development of lifelong learning services. Congratulations and many, many warm thanks to the VIP program and their wonderful teachers for the service they provide in Utah.

Adult Educator of the Year – LaRae Fullmer

“This award is given annually to a professional educator who has provided exemplary leadership for adult education in his/her agency or organization.”

LaRae has worked for San Juan School District for the past 10 years as the Adult Education Coordinator for Blue Mountain Academy, located at the prison in Monticello, UT.



LaRae is dedicated, loyal, competent, and consistent as she delivers a complete Adult Basic Education and High School Completion program annually to between 20 and 30 qualified inmates. She organizes the testing, scheduling, presentations, group work, tutoring, and A+ computer-assisted learning as well as keeping track of all her students' demographic data, transcripts, credits earned, and contact hours in the state's UTOPIA computer-based tracking program.

LaRae and her four or five inmate tutors prepare and graduate 8 to 12 inmates each year. She holds a beautiful, well-organized graduation ceremony in the Judges' chambers for a room filled with graduates, officers, sergeants, administrators, and parents who pass background checks. These ceremonies are the highlight of the year, filled with inmates' talks and songs which are tear jerking to everyone in attendance.

With great admiration and honor, I highly recommend LaRae Fullmer to receive this prestigious award.

Sincerely,

Dennis S. Crane
Adult Education Director
San Juan School District

James Burgon Memorial Award – Janet O'Riley

“This award honors the late James Burgon of Murray. The award will be given to an individual who best typifies the tremendous commitment to lifelong learning that characterized the life of James Burgon. A special emphasis of this award is the area of interagency/community partnerships and the degree to which the nominee has facilitated such arrangements.”

There are few people working in our profession in Utah today who typify commitment to lifelong learning better than Janet O'Riley. Janet has been working for Dixie State College Continuing Education, in

partnership with the City of St. George Leisure Services Division and Washington County School District, for 15 years. She actually has three bosses! She pioneers, plans, organizes, and runs a wide variety of community education programs including adult and youth classes, enrichment programs, and after school programs. Her programs serve over 20,000 people per year. Janet recruits a great crew of Dixie students who love working with her, and she finds fantastic teachers for all kinds of classes, from Native Flute to Toxic Mold Prevention to Advanced Russian.

Kent Perkins, one of her bosses from the city, said, “Janet is an idea person. She has a tremendous number of great ideas. She’s always looking for new things and new ways to do things. She has so much enthusiasm!” Another of Janet’s bosses, Steve Bringham of Dixie College, said, “Through Janet’s leadership and excellent service, these programs have grown dramatically and serve people of all ages in Washington County.”

Janet is also an active member of the St. George Rotary and is involved in many events that benefit the community beyond her job. With all of the collaborations, connections and overlap between the college, city, and county, and with the great energy and vitality Janet brings to her profession, she definitely deserves this special award.



Israel C. Heaton Award – Calvin Harris

“This award honors Israel C. Heaton, a former BYU Professor and Utah community education leader. Israel is considered by many community educators to be the ‘Father of Community Education in Utah.’ The award is given to an individual who has made a substantial impact on the growth and development of community education in Utah.”

Calvin Harris began teaching at Layton High School in August 1971. He had only been at the school two years when the principal, Vaun Barber, asked him to direct the Community School program at Layton High.

It was during these first years there was an emphasis on the Flint Michigan model, with BYU being the Rocky Mountain Center. Within the first few years at Layton High, all directors were asked to take a class on Community School administration. Carl Jensen and Joe Nielson came to the Layton High library most Wednesday evenings for a year to teach classes. If Cal remembers correctly, one was from BYU and the other from the State Office of Education.

It was at this time that one emphasis was not just offering classes, but organizing Community Councils to help with school and community needs. Cal, working with the mayor and city council, organized a Community Council that was in place for a time—until other avenues and policies replaced it. This was a time when several community programs and classes were offered through Community School.

After return from a Sabbatical, Cal was asked to direct the Community School program at Bountiful High School in 1986. At that time, some teachers from the Layton program agreed to teach at Bountiful and one is still teaching each session.

Currently, Cal teaches Advanced Placement U.S. History, Weber State University U.S. History 1700, and International Baccalaureate classes at Bountiful High School. After daytime school hours, he directs the Bountiful High Community School program.

Over these 35 years, Cal’s schedule usually has been from 7 a.m. until 8-10 p.m. especially Tuesdays through

Thursdays. He often spends each weeknight at the school and many Saturdays with the program. His family is often in the school assisting him, or when they were small riding their scooters through the halls.

There have been people of all ages and interests who have participated in this program. Patrons and teachers have become friends and associates over the years. Indeed, the best rewards for Cal are the people. Today we honor Calvin Harris as one who has made a substantial impact on the growth and development of community education in Utah.

Larry Horyna Award – Nikki Lovell

“This award honors Larry Horyna, a dedicated UAACCE leader for many years. The award is given to a member serving the UAACCE Board leadership who best represents exceptional service over many consecutive years for the continued development, growth, and success of UAACCE.”

Nikki has been involved with UAACCE since its founding in 1988. For a number of years she was the Utah representative for the University of Oklahoma's Southwest Regional Center for Safe and Drug Free Schools. As their representative, she was a liaison to the UAACCE Board and helped UAACCE with in-service trainings in the areas of True COLORS, Rituals and Rites of Passage, Grant Writing, Wellness Wheel, Community Mobilization, Resiliency, Service Learning, and many others. She helped organize and conduct Resiliency Conferences in Utah, bringing in some of the best-known authorities in the field of Resiliency. The Oklahoma group came to Utah and conducted a "Think Tank" on education in Utah, bringing together a wide variety of professionals both inside and outside of education to look at what needed to be done. Many of the ensuing results have occurred without any additional assistance from the organization.



Nikki was involved with UAACCE's original strategic planning process under the direction of President Ann Sasich. In addition to helping UAACCE bring keynote speakers to conferences, she also served as President of UAACCE in 2004. She is currently UAACCE's representative to the National Community Education Association Board and serves as their secretary. She is a VISTA volunteer for Utah and serves as the "Zada's Haws Grant Center" coordinator and grant writer/trainer for United Way of Northern Utah. She is also a regional trainer and mentor for the Service Learning's technical center out of Denver Colorado. She has devoted much time, energy, and money to UAACCE over the past 20 years. Nikki Lovell's service to UAACCE has been truly exceptional.

2008 President's Award – Scott Greenwell

“Awards in this special category are given to those individuals who have demonstrated exemplary service to the association and/or the fields of adult, community, or continuing education.”

Scott Greenwell is the director of Adult Education for Davis County Schools and the immediate Past President of UAACCE.

For the past 9 years as the Adult Ed Director in Davis School District, Scott has been a marvelous leader and has made a tremendous difference for adult students in the district. Scott really supports his teachers and acknowledges the value of each teacher he works with. He encourages innovation and allows teachers to try

new ways to most help the students. He has also been a high school principal and assistant principal, a high school teacher, and is currently also a college history teacher. He has served Davis school for approximately 30 years.

Scott has been instrumental in the success of UAACCE, serving as a board member and president, giving willingly of his time and talents for many years. He has also been actively involved in the Mountain Plains Adult Education Association, chairing the spring, 2008 conference in Salt Lake City. His passion for bringing an excellent adult education conference to Utah was well rewarded, as the conference was called “one of the best ever.” In addition to the work with UAACCE and MPAEA, he has served on many committees in secondary education and higher education

Scott’s co-workers said that his greatest characteristic is his nurturing heart. He genuinely cares for each individual. The atmosphere he inspires creates a place to thrive and grow. Those of us who have had the pleasure of working with Scott in adult education, MPAEA, and/or UAACCE can attest to this. Besides all of this, Scott has a wealth of quirky knowledge about history and politics, and his wit and sense of humor are tops.

Congratulations, Scott!

Congratulations to all of the winners of the 2008 UAACCE awards!



UAACCE CONSTITUTIONAL AMMENDMENTS

Passed unanimously at the 2008 Annual Conference

A number of changes to the UAACCE Constitution were approved by the UAACCE membership at the 2008 Annual Conference. These changes included the following items intended to clarify parts of the existing Constitution and bring it up to date:

- Membership categories were refined and additional clarifying details were added to several categories to address long-standing questions, particularly about the benefits and privileges of Emeritus members and Lifelong members.
- Requirements for membership on various UAACCE committees were revised to allow for greater flexibility.
- Voting methods were revised to allow for electronic balloting.

The full text of the UAACCE Constitution as recently amended is available online by visiting the UAACCE website at www.uaacce.org and clicking on “About UAACCE.” 

UEN TECH TIP

Nate Southerland, Utah Education Network



UEN’s Adult Education Resources site has been recently revised to include new, up-to-date free content from UEN and links to the latest websites for adult educators. In addition, you can find

thousands of new instructional videos on eMedia, UEN’s online video library. Visit Pioneer Library at pioneer-library.org for more on eMedia.

2009 UAACCE BOARD MEMBERS

Elected at the 2008 Annual Conference

Lory V. Curtis, Ed.D. – *Term expires 2011*

Lory is Principal of South Park Academy in the Jordan School District (Utah State Prison). He received his Ed.D. degree in educational administration from Brigham Young University, and his B. A. and M.A. degrees from San Diego State University. He has taught vocational education in California, Kentucky and Utah. Lory has been an administrator since 1994, serving in Kentucky and Utah. He is a veteran of 27 years in the reserves, National Guard and active duty. He is married to the former Christine Verdon and the couple has five children.

Douglas New, Ed.D. – *Term expires 2011*

Doug has served as the Division Chair of Developmental Education at Salt Lake Community College for the past 9 ½ years. Prior to that, he was Associate Professor of Developmental Reading and Learning Enhancement at SLCC. He holds B.A. and M.A. degrees in history and the history of education respectively from the University of Utah, and an Ed.D. degree in curriculum development and supervision from Utah State University. He also holds a degree in employment law from BYU. In addition to his experience in higher education, Doug has been a K-12 principal in Bush, Alaska. He is married and has four children.

Steve Schofield, M.Ed. – *Term expires 2011*

Steve is Director of Adult Education in the Iron School District, where he has also taught and worked in Even Start. He holds a B.A. degree in English education from Brigham Young University-Idaho, and an M.Ed degree in educational administration from Grand Canyon University. Steve and his wife, Christine, have three children.

Connie Vincent, Ed.D. – *Term expires 2009*

Connie has over 23 years in K-12 education, having served for twelve years as the Director of Curriculum for a county office of Education in California. Connie earned her Bachelors degree and a Masters in Educational Administration at Cal State University, Los Angeles, a Masters in Educational Media at Cal Poly, Pomona, and an Ed.D. at Brigham Young University. Since her move to Utah, she has worked for Utah Valley University as Coordinator of Professional Development for 5 years, and she currently serves as the Director for Conferences & Workshops at UVU. Connie has attended UAACCE meetings and conferences for several years, having served as the liaison for Concurrent Enrollment and more recently as the liaison for the UAACCE annual conference.





Judy Tukuafu
UAACCE President

September 17, 2008

Dear Ms. Tukuafu,

I would like to take this opportunity to remind you of the membership benefits through our association. I am the current MPAEA President and I am extremely honored to be associated with such a wonderful organization and high caliber of professional individuals. I have been an Adult Basic Education/GED Instructor for the last eight years and am currently working on a graduate degree. I feel that this organization meets all of my needs and I hope you will find that it meets all of your needs as well!

MPAEA offers a variety of benefits to its members. Our Journal of Adult Education is peer reviewed and provides a diverse range of professional articles. Our newsletter is written quarterly and is a great form of communication for the eight-state region. MPAEA provides a few scholarships as well. One such scholarship is for \$500 per year to each member state for the purpose of encouraging and supporting professional development activities designed to benefit the members of the state association. Also each year, we offer professional development scholarships of up to \$500 to one recipient per MPAEA member state. This scholarship may be used to attend conferences or to engage in other staff development activities during the year.

Another avenue of networking is our annual conference that provides systemic and sustainable training to all professionals involved in adult education. This year's conference will be held at the Tuscany Resort in beautiful Las Vegas, Nevada on March 1 – 4, 2009. The Call for Presenters is currently posted on our website at www.mpaea2009.org and I would like to encourage you to submit a proposal.

I would also like to take this opportunity to invite you to one of our breakout sessions as a state affiliate Board member. The MPAEA Executive Board will be hosting a session of dialogue in hopes of creating better cohesion among ourselves and member states. I strongly encourage you as President of UAACCE to attend and invite others in your state to join you. My hopes are to help strengthen our coalition and to advocate at the regional level.

I look forward to seeing you again at the annual conference in Las Vegas. In the meantime, if you have any comments, suggestions, questions, etc, please contact me.

Sincerely,

Kelsee Miller
MPAEA President, 2008 – 2009
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UAACCE AFFILIATIONS



The mission of the Mountain Plains Adult Education Association (MPAEA) is to support and promote lifelong learning in the Mountain Plains Region (AZ, CO, ID, MT, NV, NM, UT, and WY). In order to achieve the mission, the association promotes and provides professional development opportunities for adult educators, publishes and distributes relevant information about lifelong learning, supports and strengthens member associations within the states of the region, seeks and fosters realistic and innovative approaches to lifelong learning, and creates and facilitates a forum for futuristic planning.



The National Community Education Association's (NCEA) mission is to provide leadership to those who build learning communities in response to individual and community needs. It does this by providing its members with national and regional training conferences and workshops; specialized periodicals, publications, and products; opportunities for peer support and networking; and information and referral services. In addition it acts as an advocate for community education at the national, state, and local levels.



Founded in 1915, the University Continuing Education Association (formerly the National University Continuing Education Association) is among the oldest college and university associations in the United States. As the principal US organization for continuing higher education, the Association assists institutions of higher learning and affiliated nonprofit organizations to increase access through a wide array of educational programs and services.